



East Side Union High School District

Silver Creek High School School Accountability Report Card Summary

(The full SARC can be found on the East Side Union web site at www.esuhdsd.org)
June, 2003

MESSAGE FROM THE PRINCIPAL

Dear Parents:

The information in this summary is designed to provide you with an overview of the school's direction and progress.

More detailed information can be found in the full School Accountability Report Card on the school's and district's websites. The data in this report is from the California Department of Education and information is only available through 2001-02.

I am pleased to report that our school is making progress.

DEMOGRAPHIC INFORMATION

Student Enrollment by Grade Level

Grade 9	792
Grade 10	646
Grade 11	687
Grade 12	533
Ungraded Secondary	6
Total	2664

Student Enrollment by Ethnic Group

African American	4.6%
American Indian or Alaska Native	.3%
Asian-American	40.0%
Filipino-American	14.6%
Hispanic	29.1%
Pacific Islander	1.1%
European American	10.2%

Student Populations Requiring Support

Percent of English Language Learners	15.2%
Percent of Special Education Students	7.6%
Percent qualifying for Title I Support (free and reduced lunch qualifiers)	27.3%

SCHOOL CONTACT INFORMATION

Silver Creek High School
3434 Silver Creek Road
San Jose, CA 95121

Phone: 408.347.5600
Fax: 408.347.5615
Web: <http://scweb.esuhdsd.org>



Principal: Dr. Ana Lomas

SCHOOL DESCRIPTION

Located in the Evergreen Valley area of San Jose, Silver Creek's staff and parents have high academic expectations of students. Silver Creek's goal is to assist every student in achieving his/her maximum potential. Every student is exposed to a rigorous curriculum and graduates are prepared for college and/or the work place.

The school provides special courses for students interested in legal studies, finance, accounting, computer science, technology, international studies, military, electronics, marketing and computer programming. AVID (Advancement Via Individual Determination) and MESA (Mathematics, Engineering and Science Achievement) programs provide students with the academic skills to succeed in college; these programs also offer college information, tours and regular parent progress meetings. Advanced Placement (AP) and Honors courses are offered in English, American Government, U.S. History, Economics and Spanish. The number of students taking the college entrance exam and the SAT has doubled in the past few years and the number taking the pre SAT (PSAT) has tripled. These increases are a result of staff expectations and encouragement.

STUDENT ACHIEVEMENT

ACADEMIC PERFORMANCE INDEX

The Academic Performance Index (API) is a score on a scale of 200 to 1000 that annually measures the academic performance and progress of individual schools in California. On an interim basis, the state has set 800 as the API score that schools should strive to meet.

API Growth Data	2000	2001	2002
Percentage Tested	95	96	98
API Growth Score	630	647	660
Actual Growth	5	0	9

CALIFORNIA STANDARDS

The California Standards Tests show how well students are doing in relation to the state content levels. The number represents the percentage of students scoring at the Proficient or Advanced level.

English Language Arts

Grade	2000	2001	2002
9	na	32	40
10	na	33	39
11	na	28	33

Mathematics

Grade	2000	2001	2002
9	na	na	27
10	na	na	17
11	na	na	16

Science

Grade	2000	2001	2002
9	na	na	na
10	na	na	9
11	na	na	27

Social Science

Grade	2000	2001	2002
9	na	na	31
10	na	na	25
11	na	na	26

SAT 9 RESULTS

The Stanford Achievement Test, Version 9, is a statewide standardized test that has been administered for the past several years to 9th, 10th and 11th graders. It is used throughout the state to evaluate student performance. **Numbers reflect percentage of students scoring at or above the 50th percentile.**

Reading

Grade	2000	2001	2002
9	37	35	39
10	31	31	34
11	30	29	33

Mathematics

Grade	2000	2001	2002
9	64	64	63
10	52	58	52
11	53	58	55

SCHOLASTIC APTITUDE TEST (SAT)

The Scholastic Aptitude Test is a voluntary test that measures verbal and mathematical reasoning abilities related to successful performance in college. Colleges use the information to recruit and select students.

	2000	2001	2002
Grade 12 Enrollment	539	592	533
Percent of 12th graders taking the test	39%	48%	56%
Average Verbal Score	456	448	447
Average Math Score	510	491	503

Keep current on your student's grades and attendance through ParentCONNECTxp. This program allows parents online access to daily attendance and grades.

Contact your school to sign up.

ADVANCED PLACEMENT

The Advanced Placement classes give students an opportunity to take college level classes and exams while in high school. Students scoring a 3 or better on an AP exam receive college credit for the course.

Listed below are the AP courses and classes offered at the school and the number of students enrolled in those classes.

Subject	# of Courses	# of Classe	Enrollment
Fine & Performing Arts	1	1	25
Computer Science	1	1	27
English	1	1	28
Foreign Language	2	2	34
Mathematics	2	5	137
Science	2	4	102
Social Science	3	9	283

COLLEGE PREPARATION

This chart indicates the number and percent of students who are enrolled in the courses required for entrance into a University of California and/or California State University.

Number of Students Enrolled in all courses	Number of Students Enrolled in courses required for UC or CSU
12,331*	8,757 or 71.0%

*Students are counted more than once; if a student takes 5 courses that meet the UC requirements, he/she is counted 5 times.

This chart indicates the number and percent of graduates who have completed the courses required for entrance into a University of California and/or California State University with a C or better.

Total Number of Graduates	Number of Graduates who have passed the required courses for UC or CSU Admission
501	164 or 32.7%

LEADERSHIP

The school leaders and student representatives actively shape and promote the culture of the school focusing energies to achieve the school's purpose, that is to guide the everyday behavior of students. The expectations for students are high. Students are encouraged to strive to meet the school academic standards in order to be eligible for graduation and college. School leaders encourage students to strive for excellence in preparing for post-secondary education as well as participating in a variety of activities that take place at school. The latter would include organizations such as CSF, NHF, MESA, University/College Opportunity Program, Upward Bound, VICA, Interact, Speech and a number of other academic clubs on campus. The number of students in advanced placement courses, honors courses and advanced courses has increased dramatically at the school.

Silver Creek High School emphasizes both academic and personal development. Student clubs have grown to fifty organizations. A number of noontime student activities have been developed in order to involve the student body as a whole in the student activity process. Faculty members function in a professional climate of innovation and experimentation in order to pursue the school's mission and purpose with visible accomplishments. The school tries to meet the needs of all students, at-risk, average, special needs and above average. We want all students to achieve success.

TEACHER CREDENTIAL INFORMATION

Part-time teachers are counted as 1. If a teacher works at two schools, he/she is only counted at one school.

	2000	2001	2002
Total Number of Teachers	115	119	120
Full Credential (full credential and teaching in subject areas)	90	94	101
Emergency Credential (includes District interns, University internships, pre-interns and emergency permits)	30	26	19
Teachers with Waivers (does not have credential and does not qualify for an emergency permit)	2	3	1

SCHOOL CLIMATE AND SAFETY

POSITIVE LEARNING ENVIRONMENT

Silver Creek has a written discipline plan that was developed by staff and parents in accordance with district policy. The plan is mailed to parents at the beginning of each school year. There are various intervention plans in place to assist the students with specific problems. For example, the APA's office personnel work collaboratively with the school's Healthy Start Center to provide support to students with problems that are interfering with their ability to be successful in school. The Center provides access to social services, drug and alcohol counseling, gang intervention and student assistance services. A special Behavior Modification class is held on Saturdays for students with behavior or attendance issues; it serves to retain students in the system, yet corrects misbehavior and truancy. In surveys collected from students, parents and staff members Silver Creek has consistently been rated one of the safest campuses in the District.

DROPOUT RATE

Data reported regarding progress over the most recent three-year period toward reducing dropout rates include: grade 9-12 enrollment, the number of dropouts, and the one-year dropout rate listed in the California Basic Educational Data System (CBEDS). The formula for the one-year dropout rate is (Grades 9-12 Dropouts/Grades 9-12 Enrollment) multiplied by 100.

Grade	2000	2001	2002
Enrollment	2648	2612	2664
Number of Dropouts	69	24	7
Dropout Rate	2.6%	.9%	.3%

FACILITIES

Silver Creek opened its doors in 1969 with a capacity for about 1,800 students and currently there are more than 2,600 students. Ten portables were installed to house students during the renovation of classrooms throughout the school. The portables will remain on the campus to accommodate excess enrollment. All science classrooms have been remodeled to provide students with a state-of-the-art learning environment. Work continues in other areas; all classrooms will eventually be modernized. The exterior of the entire campus has been repainted and new landscaping has been added. The school has new roofs, carpets, heaters and air-conditioners. An all-weather track was added and now the annual Hampton Philips Track Meet is held on campus. The maintenance and gardening staff do an outstanding job of keeping the classrooms and campus clean. The staff and students work cooperatively to provide a spirit of goodwill at Silver Creek.

SUSPENSIONS

The number of suspensions is the total number of incidents that result in a suspension. The rate of suspensions is the number divided by the school's enrollment.

	2000	2001	2002
Suspension (number)	230	217	164
Suspension (rate)	9%	8%	6.1%

EXPULSIONS

The number of expulsions is the total number of incidents that result in an expulsion. The rate of expulsions is the number divided by the school's enrollment.

	2000	2001	2002
Expulsion (number)	10	1	4
Expulsion (rate)	.4%	.04	.1%